

Domain of Utilization			
Competency	Job Qualification	Artifact	Rationale
Apply principles of selection and use of materials and techniques relevant to a multicultural society (e.g. non-print, print, mass media, hardware, software, and other audiovisual strategies).	Develops recommendation for instructional and/or performance strategies.	MIT 500: INSTRUCTIONAL SYSTEMS DESIGN: THEORY & RESEARCH – Connecting a Data Projector to a Laptop Computer – A Self-Instructional Module for Teachers MIT 515: WEB TEACHING: DESIGN & DEVELOPMENT - Online Course: “Teaching and Learning in the 21 st Century”	MIT 500 – Based on the identified learner characteristics, a multimedia CD-based training selected for this project. This allows the training to travel throughout the school building with data projectors. MIT 515 – Due to the scope of this training initiative, reflective nature of the content and systemic need for initiative awareness, an online course was developed to allow a large number of personnel to participate with a core group of instructors.
Apply leadership techniques with individuals and	Take the lead role in supporting the execution of change	MIT 502: SYSTEMATIC APPROACH TO	MIT 502 – This project was designed as an intervention strategy for adoption and

<p>groups (interpersonal skills, group dynamics, team building and diffusion of innovations).</p>	<p>management communications.</p> <p>Build and maintain “trusted advisor” relationship with key-stakeholders.</p>	<p>PERFORMANCE IMPROVEMENT - Increasing Student Performance on the North Carolina Online Test of Computer Skills</p> <p>MIT 520: MANAGING INSTRUCTIONAL DEVELOPMENT - CECAS WBT Project Management Plan</p> <p>MIT 515: WEB TEACHING: DESIGN & DEVELOPMENT - Online Course: “Teaching and Learning in the 21st Century”</p> <p>MIT 510: DESIGN &</p>	<p>implementation by an entire school district.</p> <p>MIT 520 – This project was designed as an instructional development plan for a statewide project.</p> <p>MIT 515 – As a component of strategic realignment, this course served as a key awareness and informational technique aimed at school personnel.</p> <p>MIT 510 – As a performance improvement plan, this project outlined a training redesign for an entire school district.</p>
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<p>Promote the diffusion and adoption of the instructional development process.</p>	<p>Understand client's organization and change management issues, explain the factors involved and shape organizational solutions to deliver value to the client, specifically with respect to large-scale software implementations</p> <p>Be a center for efficient change management, performance gaps analysis and</p>	<p>MIT 510: DESIGN & DEVELOPMENT OF INSTRUCTIONAL TECHNOLOGY - Web Page Training for Teachers to Bring Up-To-Date Information to Parents</p> <p>MIT 502: SYSTEMATIC APPROACH TO PERFORMANCE IMPROVEMENT -</p>	<p>MIT 510 – As a mandated district-wide initiative, teacher web page training was designed for a variety of users and skill levels to facilitate adoption by all personnel.</p> <p>MIT 502 – As outlined in this project, the intervention techniques that were designed are drastically different from the current level of performance. A model program was used to collect data and assist in structural planning. A multi-pronged approach to implementing this change is outlined in this plan.</p> <p>MIT 515 – This online course is one component of a greater initiative</p>

	<p>implementation.</p> <p>Help develop and implement a process for ensuring the transfer of standardized practices to ensure continuous change improvement.</p>	<p>Increasing Student Performance on the North Carolina Online Test of Computer Skills</p> <p>MIT 515: WEB TEACHING: DESIGN & DEVELOPMENT - Online Course: "Teaching and Learning in the 21st Century"</p>	<p>and will be implemented as an awareness and informational course for teachers as the process of change begins.</p>
<p>Demonstrate a knowledge of the laws and regulations which govern the selection and utilization of media/emerging technology, including copyright, censorship, State Board Regulations,</p>	<p>Employ applicable copyright and fair use practices when developing course materials.</p>	<p>MIT 515: WEB TEACHING: DESIGN & DEVELOPMENT - Online Course: "Teaching and Learning in the 21st Century"</p> <p>MIT 512:</p>	<p>MIT 515 – Included in the course expectations is an "Online Code of Conduct" and a "Guide to Online Conversations." Both of these documents include verbiage derived from a number of sources dealing with both copyright and censorship.</p> <p>MIT 512 – By evaluation sites using</p>

**Local Board Policies,
etc.**

COMPUTER
APPLICATIONS
IN EDUCATION -
Web Site
Evaluation Tools
for Students and
Teachers

a variety of criteria, teachers and students can find more valid and useful information. Both tools address copyright issues dealing with the use and crediting of content creators.